

## Concept Note

### **Induction Programme for the Newly Appointed Faculty on "The Changing Landscape of Higher Education in India"**

With the enforcement of the National Education Policy-2020, India is expected to be transformed dramatically. The Aided stream of education will be forced to alter drastically. Philanthropic institutions will appear and may contribute much to the development of the educational system. The sweeping, ideological, structural and administrative changes may produce unpredictable changes in the economic and social fabric of the country. A keen study of the NEP, provision by provision, clause by clause, is warranted, by the time it gets implemented, to reimagine our context, strategies, and our commitments to the community. This is in a nutshell the context in which we are inviting you to engage with the crux of NEP under the title: "The Changing Landscape of Higher Education in India."

#### **Objectives:**

1. Study National Education Policy 2020 in detail.
2. Mark the historical development of St. Thomas College, Kozhencherry, as a Higher Education Institution.
3. Empower the faculties to realise the values we want to nurture in the campus and society individually and collectively.
4. Visualize the future development of the institution in the context of NEP.6
5. Constitute a team for a twenty-year action plan (TAP) for the institution.

#### **Structure of the Programme:**

The Induction Programme for the Newly Appointed Faculty on "The Changing Landscape in Higher Education in India" is organised in the form of a modular workshop. In this workshop, we plan to cover three broader areas to address in the context of NEP.

1. Session one is the introductory session, which introduces the history and values engendered by the founding fathers of the college from a historical perspective. The IQAC will provide statistical data on the college from 2015 to 2022. From this raw data, the participants can

formulate a strategy for the development of the college in the upcoming years. The introductory session ends with the presentation of Dr Baby Sam Samuel, an internationally acclaimed management expert, on "Perspectives and Challenges to Qualitative Institutional Management."

2. Session two commences with the presentation of Dr Amruth G. Kumar, educationist, on NEP. The second day is entirely dedicated to understanding changes that happened with the introduction of NEP and motivating teachers to address emerging changes in a meaningful manner. We will address four broader topics on this day. They are;  
1. Content of NEP, 2. Spirituality and Philosophy of Education, 3. The Changing Landscape in Social Science Education, 4. Contemporary Experience in Science Teaching and Research.
3. As part of the programme, a group discussion will be held on institutional planning and budgeting. IQAC seeks to collect feedback at various levels in an objective manner. Senior faculty members and administrative staff will also put their input to formulate policies and strategies to rearm the institution in the immediate future.
4. Day three is dedicated to discussing the matters connected with the IQAC and Accreditation Process.

**Expected Outcome:**

The programme aims to create a sound academic leadership to manage our institution as a reputed Higher Education Institution. With this focus, we want to build focus teams. Formulate a Twenty-Year Policy (TAP) to address future developments of the institution. On 30th April 2022, from 2.00 PM to 3.30 PM, teachers will collectively discuss various aspects of academic, administrative, and other issues related to reporting and documentation in this session. Areas like NIRF, ISO Certificate, Green Auditing, Waste Management, Best Practices, Research Policy, Accounting, Budgeting, NAAC Accreditation, Publications, Examinations, Scholarships, Community Projects, PTA, Alumni, Students' Union, Sports, Co-curricular Activities will come under this discussion. The faculty presentations will be compiled to find solutions with a collective effort. The primary objective is to install a perfect administrative system with a conducive academic environment for the overall development of the students and faculty members.